

(1.3) Graphically Solving Linear Systems

How to SOLVE **system of equations** by graphing

A **system** of linear equations involves more than one linear equation.

The **solution** to a linear system is the point of intersection of the graphs of the linear equations
The Two equations can be graphed on the same graph to see if they have a solution.
There are THREE possible outcomes.

No Solution The lines never intersect.
One Solution..... The lines intersect once.
Infinite Solutions.... The two equations represent the same line.

Feb 13-11:05 AM

(1.3) Graphically Solving Linear Systems

How to SOLVE **system of equations** by graphing

A **system** of linear equations involves more than one linear equation.

The **solution** to a linear system is the point of intersection of the graphs of the linear equations
The Two equations can be graphed on the same graph to see if they have a solution.
There are THREE possible outcomes.

No Solution The lines never intersect.
One Solution..... The lines intersect once.
Infinite Solutions.... The two equations represent the same line.

parallel
different
same slope, same yint

Feb 13-11:05 AM

Example: Solve the following linear system.

$y = -2x + 3$ and $-3x + 6y = 3$

Feb 13-11:09 AM

Example: Solve the following linear system.

$y = -2x + 3$ and $-3x + 6y = 3$

$y = mx + b$
 $b = +3$
 $m = -2$

$+6y = +3x + 3$
 $y_2 = \frac{1}{2}x + \frac{1}{2}$

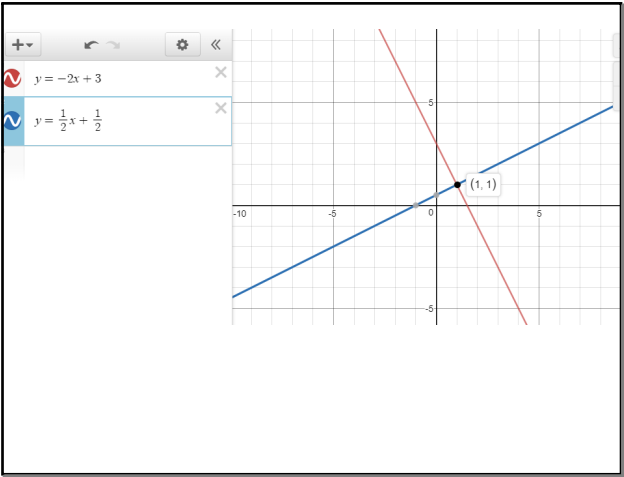
Feb 13-11:09 AM

$y = -2x + 3$
 $y = mx + b$
 $b = +3$
 $m = -2$
 $m = \frac{dy}{dx} = \frac{1}{-2}$

$y = \frac{1}{2}x + \frac{1}{2}$
 $y = mx + b$
 $b = \frac{1}{2}$
 $m = \frac{1}{2}$

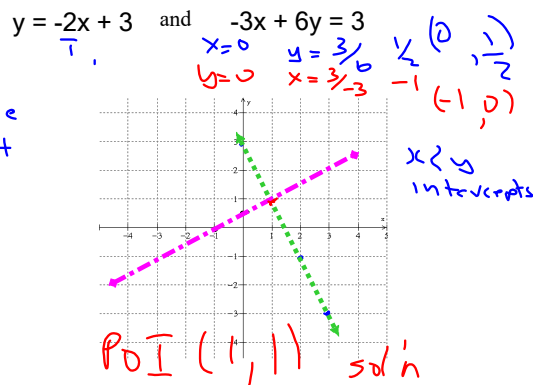
$(1, 1)$
PoI

Feb 15-12:11 PM



Feb 15-12:10 PM

Example: Solve the following linear system.



Feb 13-11:09 AM

Example: Use a graphing calculator to solve the following problem: Mark wants to join an indoor golf league. GolfTown costs \$40 to join and \$10 per session, thereafter. SwingTyme cost \$60 to join and \$8 per session, thereafter. Which league should Mark join?

GolfTown Equation: _____
SwingTyme Equation: _____

HELP!!!! Refer to Appendix B-37, B-38, B-40 and B-47 to graph the two lines and determine their point of intersection (POI) using your TI-nspire CAS. Adjust your window settings to correspond with the ones shown.

★ To GRAPH your 2nd line, hit the TAB key and enter it into I2(x)

Sketch the graph on the screenshot and indicate the (POI) as an ordered pair.

Which league should Mark join? Justify your decision. _____

Therefore, Mark will pay \$140 if he visits the gym at both places. Before 10 visits Mark should choose Golf Town. After 10 visits he should choose Swing Tyme.

Feb 13-11:10 AM

Example: Use a graphing calculator to solve the following problem: Mark wants to join an indoor golf league. GolfTown costs \$40 to join and \$10 per session, thereafter. SwingTyme cost \$60 to join and \$8 per session, thereafter. Which league should Mark join?

GolfTown Equation: $y = 10x + 40$
SwingTyme Equation: $y = 8x + 60$

HELP!!!! Refer to Appendix B-37, B-38, B-40 and B-47 to graph the two lines and determine their point of intersection (POI) using your TI-nspire CAS. Adjust your window settings to correspond with the ones shown.

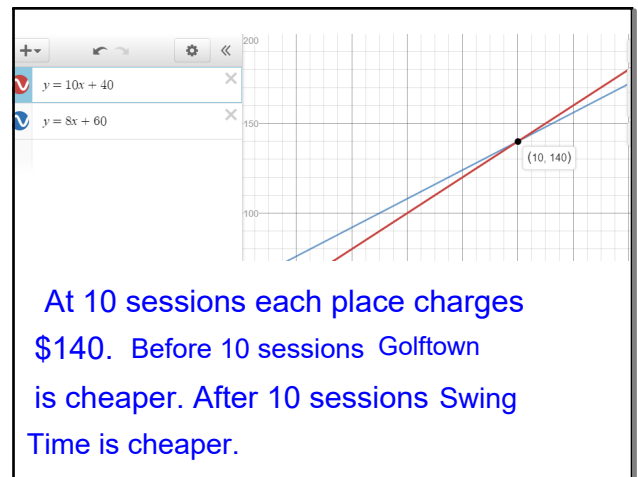
★ To GRAPH your 2nd line, hit the TAB key and enter it into I2(x)

Sketch the graph on the screenshot and indicate the (POI) as an ordered pair.

Which league should Mark join? Justify your decision. _____

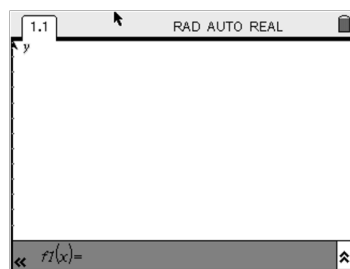
Therefore, Mark will pay \$140 if he visits the gym at both places. Before 10 visits Mark should choose Golf Town. After 10 visits he should choose Swing Tyme.

Feb 13-11:10 AM



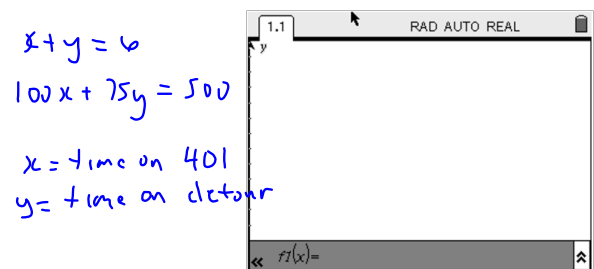
Feb 15-12:24 PM

Example: Use a graphing calculator to solve the following problem: Marissa drives 500km between Ottawa and Hamilton. For the first part of the trip on the 401, she travels at 100km/hr. Then, she has to take a detour and travels at 75km/hr for the second part of her trip. The entire trip takes her 6 hours. How long was the detour, in km?

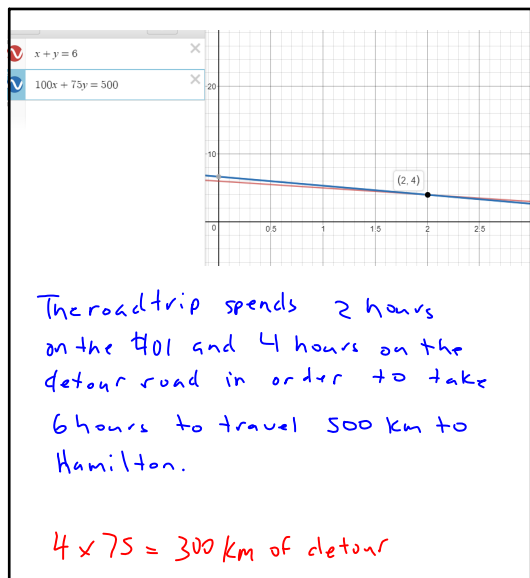


Feb 13-11:16 AM

Example: Use a graphing calculator to solve the following problem: Marissa drives 500km between Ottawa and Hamilton. For the first part of the trip on the 401, she travels at 100km/hr. Then, she has to take a detour and travels at 75km/hr for the second part of her trip. The entire trip takes her 6 hours. How long was the detour, in km?



Feb 13-11:16 AM



Feb 15-12:35 PM

Homework

1. Create a linear system that has no solution. Support with both a graphical and algebraic approach (ie solve by substitution)
2. Create a linear system that has an infinite solution. Support with both a graphical and algebraic approach (ie solve by substitution)
3. Create a linear system that has a unique solution (ie. a single ordered pair). Support with both a graphical and algebraic approach (ie solve by substitution)

Page 26 # 1ab, 2,
3, 5abc, 6, 10, 12,
& 16

Feb 11-9:35 PM

Homework

1. Create a linear system that has no solution. Support with both a graphical and algebraic approach (ie solve by substitution)
2. Create a linear system that has an infinite solution. Support with both a graphical and algebraic approach (ie solve by substitution)
3. Create a linear system that has a unique solution (ie. a single ordered pair). Support with both a graphical and algebraic approach (ie solve by substitution)

$$y = 3x + 4 \quad y = 3x + 5$$

$$y = 3x + 4 \quad 2y = 6x + 8$$

$$y = 3x + 4 \quad y = 2x - 5$$

Page 26 # 1ab, 2,
3, 5abc, 6, 10, 12,
& 16

Feb 11-9:35 PM